



South Otterington Church of England Primary School Personal, Social Educational Development Policy

The curriculum area Personal, Social Educational Development (PSED) encompasses Personal, Social, Health, Citizenship Education and Economic awareness (PSHCEE); Religious Education (RE); Collective Worship; Spiritual, Moral, Social and Cultural Education (SMSC) and Global awareness.

*Our core Christian values are: Respect through truthfulness, thankfulness and friendship.
'Do unto others as you would have them do unto you.' Luke 6 vs. 31*

Rationale

We are proud to be an "Outstanding" church school and embrace our Christian distinctiveness. PSED gives our children opportunities to explore the biggest questions of human life in the light of religious, philosophical and spiritual ideas. Learners make connections between religions, beliefs and the experiences that all humans share. PSED develops clear, broad and deep thinking about religions and beliefs.

PSED is critical in under-pinning all aspects of children's lives and provides them with the fundamentals to promote successful learning; positive self-esteem and the skills necessary for valuable and essential social interactions as they develop into adulthood. They complement and enhance the quality and depth of learning across all curriculum areas. All staff within our school have a responsibility to teach and promote aspects of PSED both alongside and within the formal curriculum teaching.

Children will be encouraged and guided in their personal and social development through RE lessons; PSHCE lessons; Assemblies; the daily act of collective worship; through involvement with the School Council; Circle Time; the use of Friendship Fix (Restorative practices); Community events and through the strong Christian ethos of the school. We recognise that there is a parental right to withdraw their child from receiving Religious Education or collective worship if they so wish. This policy should be read in conjunction with our other policies, especially the Behaviour policy and the School mission statement and aims.

Aims

- The aims for our RE curriculum follow the guidelines set out in the North Yorkshire Agreed Syllabus 2013-2018. Pupils develop their knowledge and understanding of Christianity, as represented by the Church of England, and a different world faith every year.
- We aim to promote the core Christian values of: 'Respect through truthfulness, thankfulness and friendship' and also encourage: trust, perseverance, justice, generosity, service, courage, forgiveness and compassion. These are promoted through our use of the 'Values for Life' and 'Roots and Fruits' collective worship schemes.
- The aims for our PSHCE curriculum are based on the Social and Emotional Aspects of Learning programme (SEAL) and the SEAL skills of personal motivation, self-awareness, empathy, managing feelings and social awareness which are promoted throughout the curriculum and are evident in our work and displays.

- We embrace the Every Child Matters philosophy and endeavour to ensure that every child is safe; healthy; achieves their potential; makes a positive contribution and is economically aware.
- We teach the children social and moral skills through our Behaviour Policy and PSED lessons and through our School Council. We also embrace British values such as through our work on Remembrance Day. See Promoting fundamental British values as part of SMSC in schools (DfE Nov 2014).
- We aim to provide our pupils with a healthy start in life by maintaining our 'Health and Wellbeing Award' through promoting healthy eating; emotional wellbeing and support and through increasing community sport and exercise links.
- We encourage children to participate in the life of the Parish by inviting them to key services e.g. Education Sunday; Christingle and we hold key school services in church e.g. Harvest, Christmas and Easter.
- Our church stakeholder group meets once a term to discuss and evaluate our PSED provision.

Planning

PSED activities are highly interactive and often cross-curricular, as we embrace the arts and drama. Personal, Social, Health, Citizenship Education (PSHCE), Religious Education (RE) and Global awareness are included in our biennial PSED overview, which is available on our website. Teachers then produce a medium term cross-curricular plan for each topic area, clearly detailing the objectives to be taught and the organisations and visiting individuals that may help with subject delivery. We celebrate the key festivals of the church year, ensuring that children recognise the corresponding liturgical colours as these are displayed on our cross and throughout the school. In addition to Christianity, the whole school focuses on another world faith each year. During the year, we create a global link; invite a visitor from the world faith into school and take the older children to visit the relevant special building. This work directly supports the cultural development of the children. In addition to this, we frequently highlight global issues during collective worship and PSED lessons and through our fundraising work. The children's work on display in the hall: 'News around the world' focuses on current global issues.

Delivery

PSHCE and RE lessons are taught from Foundation Stage to Year 6. Lessons are planned in order to integrate the curriculum areas, and to develop meaningful and purposeful links for the children. Activities are differentiated according to age and ability, and delivered using a wide variety of teaching styles. Pupils are positively encouraged to attempt tasks independently and collaboratively to support these areas of learning. All children participate in the daily act of collective worship in either a whole school or Key-Stage setting. The PSED curriculum leader, supported by the reverend, draws up a half-termly programme for whole school assemblies and collective worship. This is led by a member of the school staff; the children or by visiting clergy from various denominations. The current planning is always available on the website on our 'Church School' page.

We have core Christian values which are displayed in the hall: 'Respect through truthfulness, thankfulness and friendship'. Children are invited to share their thoughts and prayers on leaves for the tree. In addition to this, we focus on a different Christian value each half term. These

are the focus of collective worship and feature in the interactive reflection areas in each classroom. Children are invited to take part in activities and make written responses. Each class has also adopted their own Bible verse which is displayed on classroom doors. Each outer door has a 'Be kind to one another' sign and each class includes a copy of The Golden Rule and the United Nations mural. There are also key displays in the front entrance and hall.

Spiritual Development

Staff have agreed the following spirituality statement which is displayed in every classroom:

At our school, we believe spirituality is shown by the sharing and expression of individual's beliefs. This is promoted through an enjoyment and fascination of our universe. We encourage in all a willingness to reflect on our own experiences and the experiences of others.

We offer the opportunity to learn about the love of God the Father; the life and teachings of Jesus and to experience the grace of the Holy Spirit.

Staff ensure that we provide a range of opportunities for the children to grow spiritually. We include reflection time during collective worship; invite the children to write prayers for the tree in the hall; invite the children to visit our spiritual garden; ask the children to complete reflection journals each half term and end each day with an opportunity for reflection in class. There are also opportunities throughout the day for prayer e.g. morning, lunch and end of the day. We encourage our children to ask 'Big questions' and examples of these are displayed in school.

Assessment for Learning

Some aspects of the children's work are recorded. Yellow Class have a Class Big Book and then children from Year 2 upwards have their own RE book. Teachers maintain ongoing assessments which are reported to parents at Parent and teacher consultation evenings. "National Curriculum steps" are recorded annually for RE - These are based on the 8 step progression ladder in the agreed syllabus. Pupils are encouraged to consider their successes through circle time. Children are encouraged to reflect on their personal development in their reflection journal and through writing their individual contribution to their annual report. Friday celebration assemblies are also an important platform from which to celebrate individual and team successes, and to raise self-esteem.

Home school links

In addition to weekly comms and monthly newsletters, there is considerable information on the website to keep parents informed. They are also regularly invited into school e.g. key services; collective worship; monthly open evenings; Friends and Family lunches and information evenings. Each half term we send home a family worksheet based on the current Christian value and occasionally age-appropriate homework tasks may be set in this area at the class teacher's discretion.

Monitoring

Teaching and Learning is monitored by the Curriculum Leader and the Headteacher, supported by the link Governors. This may include sampling written work, using photographic or diary formats, observation of verbal and active responses to tasks, lesson observations and through pupil conferencing. The children and stakeholders regularly evaluate aspects of collective worship. Each subject leader monitors work on the Global dimension on a termly basis and these summaries are saved on the network with subject action plans.

Reporting

Parents are informed of their children's progress in PSHCE and RE through parent/teacher consultations; an annual report and informal discussions throughout the year.

Resources

Shared resources are available including faith topic boxes. In addition to various online material, we use a range of resources published by RE Today and Imaginor. We also use advice and resources from the Diocese and OFSTED.

Equal Opportunities

We, at South Otterington C of E Primary School, view equal opportunities in the widest possible sense as embracing the well-being, contribution and development of all members of the school community irrespective of gender, race, religion, ability, disability, age or socio-economic group.

South Otterington Church of England Primary School
Guidelines for Collective Worship Leaders

All children and staff are expected to participate in our daily act of collective worship which usually takes place between 1.25 and 1.45pm. Each half term, we think about a specific Christian value. The planning is based on 'Values for Life' and 'Roots and Fruits' published by the Diocese of Gloucester. It is shared on the school website and the theme is displayed in the main entrance; hall and in every classroom as part of an interactive reflection area.

The worship leaders will have set up the worship table and we follow the key elements as follows:

1) Gathering:

The children enter the hall in silence. Each class brings their focus object in to worship with them. There is music playing and an image to look at, often with a thought provoking question. This is changed at least weekly. The leader sings/says good afternoon; lights the candle and shares the welcoming words.

2) Engaging:

The worship leader usually tells a story; provides a video to watch or children perform a play. The children are encouraged to participate by answering questions or performing actions or saying words. We always sing a song or hymn preferably linked to the theme.

3) Responding:

We always have a time of reflection. Children sit in silence and are encouraged to close their eyes or look at the candle.

We always have a prayer, again children are encouraged to close their eyes or look at the candle.

4) Sending:

We always close with a blessing. The children are encouraged to keep their eyes open and to say this to one another.

The children leave the hall in silence one class at a time.

There will always be coming in music; an image; blessing and a hymn provided. However, leaders are very welcome to bring their own resources. There are a range of hymns, prayers and blessings available in school on the network. See Common/Collective Worship. There are also prayers available that the children have written themselves on the prayer tree.

If you have any questions, please do not hesitate to ask.

Many thanks, Mrs Williamson, Headteacher

All stakeholders are warmly encouraged to provide evaluations of collective worship.