

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

How to use the PE and sport premium

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer.

This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

For example, you can use your funding to:

- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively
- hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs

- enter or run more sport competitions
 - partner with other schools to run sports activities and clubs
 - increase pupils' participation in the [School Games](#)
 - encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
 - provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum
 - embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching
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- the amount of premium received
 - a full breakdown of how it has been spent (or will be spent)
 - what impact the school has seen on pupils' PE and sport participation and attainment
 - how the improvements will be sustainable in the future
 - what percentage of pupils within their year 6 cohort for academic year 2018 to 2019 can do each of the following:
 - swim competently, confidently and proficiently over a distance of at least 25 metres
 - use a range of strokes effectively
 - perform safe self-rescue in different water-based situations

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>To continue to develop current PE curriculum to promote a healthy lifestyle – Increase in pupil numbers taking part in physical activity – Increase in number of pupils taking part in external sports.</p> <p>To promote perseverance during PE lessons – Increased participation in extracurricular sports and external sports clubs</p> <p>To promote leadership and teamwork in PE sessions - Increase in child led activities during lunchtime sport and PE lessons. Sports/house captains.</p> <p>To provide optional sports activities daily - Increase in child led activities during lunchtime sport and PE lessons.</p>	<ul style="list-style-type: none"> • To see in increase in the number of parents present at the event. • To provide additional KS1 Physical Activity and sports

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p>	<p>100%</p>

What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/2018		Total fund allocated: £17120	Deficit from 2016/2017: £1595.38	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue daily mile to get all pupils undertaking at least 15 minutes of additional activity a day.	Encourage staff to use an alternative route when the field is too muddy.	£0	All children involved in 15minutes of additional activity every day.	Daily mile firmly embedded in school day.
Introduce some additional KS1 sports and activities.	After school multisport over 3 half terms	£202.50	All KS 1 children given the opportunity to take part in new focused sports.	Interest in sport developed at an early age.
Improve gross motor skills of foundation stage children.	Balance bike training. Purchase of balance bikes, storage and helmets	£1378.98	All foundation children capable and confident whilst riding balance bikes.	Balance bikes available and encouraged to use. Re-do training when needed.
Offer Out of School Club sports activities on 2-3 afternoons per week for KS2	Identify staff and sports coaches to provide activities.	£1566.65	All KS2 children have opportunity to participate in a variety of sports after school and during school holidays.	Staff are upskilled and sport integrated into Out of School Club activities extending opportunities.
Introduce new playtime and lunchtime activities.	Purchase adjustable scooters, helmets and storage. Mark out scooter course. All children to undergo scooter training. Scooter rota for all classes. Scooter monitors	£998	All children have the opportunity to take part in scootering in a safe and trained manner. Fitness is increased and confidence is transferrable to out of school	Children are upskilled and new starters will receive training.

Introduce sports leaders to engage years 2-3 in lunchtime sports/activities	to manage area. Change 4 life training from SGO. Purchase Sports Leaders Tops	£180	activities. Initially disengaged yr 2/3 children. As their confidence grew and other children wanted to join in, it was opened up wider. Increased confidence in both Sports Leaders. Increased enjoyment of PE noted during lessons of participants.	Enjoyment in sport and exercise developed at an early age. Leadership skill established in older
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebrate pupils' sporting achievements in Celebration Worship on Friday. – to raise profile of sport and encourage participation. Create a PE and Sport noticeboard – to inform parents, pupils and visitors of pupils' sporting achievements.	Ensure sporting achievements are recognised in Friday's Celebration Worship. Identify member of staff to create display and continually update – link to national sporting events to provide incentive.		Children take a pride in representing their school and inspire others. Children are able to see opportunities on offer and the results of competitions and pupils involved. They are encouraged to have a go. WIDER IMPACT <ul style="list-style-type: none"> • Pupils develop self-confidence and are proud to share achievements • Pupils self-esteem improves and academic achievement with it. 	Funding of PE and physical activities continues to be a priority in school.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve knowledge and skills of staff by working with sports coaches and professionals.	Identify well qualified and excellent sports coaches. Provide cover for staff to observe coaches.	£4337.80	Improved subject knowledge and confidence to deliver activities Improved outcomes for pupils. Improved subject leadership – monitoring and feedback. WIDER IMPACT <ul style="list-style-type: none"> • Pupils’ skills are developed systematically and outcomes improve • Pupils enjoy sports and physical activities and are enthusiastic participants. 	Staff have improved skills and able to deliver curriculum with confidence. This is important in a small school. High quality delivery of curriculum.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce whole school to a new activity. To encourage mass participation, improve co-ordination, promote positive relationships.	Bring in a Scottish country dancing teacher to work with every class on a Friday afternoon.	£1028	Whole school took part in a dancing display – including maypole dancing in front of parents. Children were visibly happy, more confident and able to produce a learned routine.	Co-ordination and relationship skills are transferred to other sports and social skills. Further dance classes to be considered.
Introduce whole school to new sports and activities during sports week with the emphasis being on fun and self motivation.	Hire coaches to introduce a new sport to both children and staff.	£360	All KS2 children took part in an assault course to encourage them to improve on their own performance and have fun. The children reported on enjoying doing physical activity just for fun. KS2	Encouraged children to have a go at future activities

<p>Introduce whole school to skipping. To revive an old playground activity and introduce a new program that can be used by teachers to increase activity in pupils at any point through the day.</p> <p>Introduce lower ks2 to adventurous outdoor activity, team building, risk taking. Broaden interest in new activity at an early age. Preparation for 3 day residential in year 5 and 6.</p> <p>Provide a broader range of activities according to pupils preferences.</p>	<p>All classes to take part in the Skip to be Fit sessions. Purchase of equipment.</p> <p>All Year 3 and 4 pupils to take part in 1 day of wet and dry activities at Carlton Lodge.</p> <p>Purchase Kobocca - to survey children</p>	<p>£816</p> <p>£127.69</p> <p>£249</p>	<p>took part in archery.</p> <p>Skipping is used within PE lessons. The counters encourage the children to try to improve personal scores. Class charts used to monitor progress.</p> <p>All children took part in all of the activities. Some children who were concerned about taking part, overcame their fears, this resulted in 100% participation.</p> <p>Package purchased but difficult to use to provide whole school results.</p>	<p>The equipment and charts are long lasting and available to keep using.</p> <p>Three day residential in years 5 and 6.</p> <p>Use a different method/package.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>To continue with Sainsbury School games competitions – including competitions aimed at those who are disengaged in sports.</p> <p>To participate in as many competitions as possible. To include mass participation by entering 2-3 teams in most competitions.</p>	<p>Sign up for annual Sainsbury School games.</p> <p>Arrange teams, parental permission, supervision and transport to venues.</p>	<p>£1040</p> <p>£1940 Transport £1300 Staff</p>	<p>More pupils are involved in competitive sports. All KS2 children will represent the school in at least 2 competitions.</p> <p>Children are able to compete at a high level.</p> <p>WIDER IMPACT</p> <ul style="list-style-type: none"> Improved outcomes from competitions More pupils willing to take part 	

			<p>in competitions</p> <ul style="list-style-type: none">• Excellent sportsmanship demonstrated at events• Most competitions result in achieving a position in the area finals.	
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