



# Pupil Premium Strategy Statement 2019-2020

## South Otterington Church of England Primary School



1. Summary information					
School	South Otterington Church of England Primary School				
Academic Year	2019/20	Total PP budget	£7920	Date of most recent PP Review	July 2019
Total number of pupils	108	Number of pupils eligible for PP	6	Date for next internal review of this strategy	25/9/19

2. Current attainment		
2018	<i>Pupils eligible for PP in 2018 (2 pupil: Data restricted.)</i>	<i>Pupils</i>
% of pupils achieving the expected standard in reading, writing and maths	2 pupils: Data restricted.	35%
Reading	2 pupils: Data restricted.	75%
Writing	2 pupils: Data restricted.	35%
Maths	2 pupils: Data restricted.	45%
SPAG	2 pupils: Data restricted.	80%

3. Barriers to future attainment (for pupils eligible for PP including high ability)	
In-school barriers	
A.	Social skills support required for individual PP pupils. This will be through seeing our Well Being Advisor to ensure pupils are feeling included in school life , making friends and able to develop social skills. Sports Leaders will provide opportunities for pupils to be part of a team at lunchtime and playtime.
B.	Specific Health and Well -being support will be provided to work with staff, pupils and parents, to offer a triangular support team to allow the children to overcome any barriers which could be affecting their learning.
C.	Speech and Language skills need to be developed by some pupils who will benefit from 1:1 support from a qualified S&K teacher to develop their speech and also listening skills.

External barriers (issues which also require action outside school, such as low attendance rates)						
<b>A</b>	Providing support for parents with how they can support their child at home- maths, reading and phonics. Parent meetings will be held in school to allow staff to discuss how the parents can support their child.					
4. Outcomes						
	<i>Desired outcomes and how they will be measured</i>		<i>Success criteria</i>			
<b>A.</b>	Social skills support required for individual PP pupils. 1:1 questionnaire for pupils to identify where they need support and how they would score their own social skills.		Pupils eligible for PP develop their personal, social and emotional skills which has a positive impact on their learning.			
<b>B.</b>	Provide specific health and well-being support for pupils eligible for PP evident in pupil outcomes. This will be through teacher assessment/ discussion with parents.		Pupils eligible for PP develop their personal, social and emotional skills which has a positive impact on their learning.			
<b>C.</b>	Pupils need support with Speech and Language skills as shown from PSED (EYFS) assessment as children enter school.		Pupils eligible for PP develop their speech and language which has a positive impact on their learning.			
5. Planned expenditure						
<b>Academic year</b>	<b>2018-2019</b>					
How is the pupil premium planned to be used to improve classroom pedagogy, provide targeted support and support whole school strategies.						
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Cost	Total
Social skills support required for individual PP pupils.	Purple Matters work in school on a 1:1 basis.	PP children developing their social skills to ensure any barriers to learning and self-esteem and well being are overcome. Assessment by teaching staff has shown the PP children would benefit from developing their social skills, so they are able to make friends and feel confident in new situations.	Links between counsellor and class teacher ensure pupils are supported in school and during unstructured times in school.	Class teacher Purple Matters	6 days @ £200 10x 0.5 days	<b>£2,500</b>
Pupils need support with Speech and Language skills	Speech and Language support teacher to provide 1:1 tuition.	Specialist teacher able to offer Quality first specialist teaching. Assessment by teaching staff (as shown from PSED assessment as children enter school) has shown the PP children would benefit from developing their speech and language, through an individualised programme with a S&L teacher to ensure they are able to develop their communication skills which impact on all areas of the curriculum.	Speech and Language teacher liaises with class teacher to ensure on-going support.	Speech and Language teacher and class teacher	One day per week	£2516

Staff training to support PP pupils	Meta-cognitive staff meeting training- update in Spring 2019 TBC	Meta-cognitive Advisor leading training sessions will allow staff to develop teaching strategies to allow all pupils to access the curriculum. PP children benefit from an engaging curriculum taught in a range of styles.	Meta-cognition monitored in school through SIA	HT PP Lead Class teacher TA	£256x1	£256
Pupil Premium Reviews	PP Lead meets with class teacher to discuss progress and strategies being used in class to overcome barriers to learning.	PP lead has a full overview of PP pupils in school, class teacher strategies and progress through data. PP lead meets with PP Governor and also meets with PP children. This includes pupil voice and observations of the children in class to ensure their needs are being met. Pupil premium children achieve less well than non pupil premium children nationally in maths. We want to ensure our planned interventions are working well and make timely changes where this is not the case.	Supply cover for PP lead and Class teacher- each term.	PP Lead and Class teacher	6x £180	£1080
Access to the Curriculum	All PP pupils are able to join in with all events in school	PP children receive funding for resourcing in school	Resources	HT / Admin		£1568
<b>Total budgeted cost</b>						<b>£7,920</b>