



'Shine like stars in the universe'

Philippians 2:15

Our vision provides a guiding light to the pupils, staff, Governors and parents to ensure we have a dynamic mix of high achievement for all, exceptional pastoral care and expansive opportunities for the children. We want our children to become the exemplary citizens of the future. We are a vibrant, happy, family orientated community where everyone really feels they can flourish and achieve anything to which they set their hearts and minds.

Our curriculum: Geography

INTENT

'Shine like stars in the universe'

Philippians 2:15

Our vision provides a guiding light to the pupils to ensure we have high achievement for all in geography and develop the awareness of other cultures, their local and world environment, geographical skills and how to respect our planet and environment.

Implementation:

NC Objectives through topic base- planned 2 year programme for KS2 and 3 years for KS1 and EYFS. Children are able to identify key geographical terms and vocabulary

Full school topic- Autumn 2019 Heroes from History , Spring 2020–Wonders of the World (Geography based)

Curriculum Days/ Weeks

Tony-Uganda French Club- France

IMPACT 'high achievement for all'

The Governors and school staff will work co-operatively to ensure that every pupil in the school achieves in geography to the best of their ability. The curriculum will provide a broad and solid base for pupils to acquire knowledge and skills. Assessment is rigorous, robust and also allows children to reflect on their learning through verbal feedback with staff and peers and use next steps to develop their own learning. Progress will be measured through Target Tracker assessment. Geography allows pupils to understand and resolve issues about the environment and sustainable development. It is also an important link between the natural and social sciences. As pupils study geography, they encounter different societies, cultures and environments.

Words and Phrases:
Local/ national/world knowledge
Human Living History orienteering
physical environment sustainable
Geography skills cultures
human environment geology

