

South Otterington CE Primary School Long Term Plan
 INTENT, IMPLEMENTATION AND IMPACT through:
 'Shine Like Stars in the Universe'
 Philippians 2:15

'Shine like stars in the universe'
 Philippians 2;15
 Our vision provides a guiding light to the pupils, staff, Governors and parents to ensure we have a dynamic mix of high achievement for all, exceptional pastoral care and expansive opportunities for the children. We want our children to become the exemplary citizens of the future. We are a vibrant, happy, family orientated community where everyone really feels they can flourish and achieve anything to which they set their hearts and minds.

Church of England Education Office
 'Church of England schools have at their heart a belief that all children are loved by God, are individually unique and that the school has a mission to help each pupil to fulfil their potential in all aspects of their personhood: physically, academically, socially, morally and spiritually. Our aim is that all may flourish and have an abundant life. Schools have a duty to try to remove any factor that might represent a hindrance to a child's fulfilment. We want all pupils to willingly engage in learning in a safe and welcoming environment.'

Archbishop of Canterbury February 2017:
 'There are no problems here, there are simply people. People are made in the image of God. All of us, without exception are loved and called in Christ.....The way forward needs to be about love, joy and celebration of our humanity; of our creation in the image of God, of our belonging to Christ- all of us without exception , without exclusion.'

Planning for topics- 1xStaff meeting and 1x twilight per term

Intent
 For children to: BE RESILIENT, VALUE EVERYONE AND EVERYTHING, SHOW EMPATHY, HAVE GOOD MANNERS, HAVE AN UNDERSTANDING OF DIFFERENCE
Impact:
 'high achievement for all' and 'We want our children to become the exemplary citizens of the future'

Implementation:		
Autumn term	Spring term	Summer term
Through the curriculum the children will realise our vision of: 'shining like stars in the universe'		
Daily: 'where everyone really feels they can flourish'		
Daily dashboard- times tables, handwriting, spellings, tell the time, fine motor skills		
Maths	Maths	Maths
English	English	English
A Culture of Reading- emphasis on promoting reading in school and home. Buddy Reading EYFS and KS2 'Reading inspires Writing'		
Pupil Curriculum Leaders will have termly meetings to look at the curriculum, learning in the classrooms and offer mentoring and moderation across year groups-. This is to be developed from September 2019 (M and Eng)		
Weekly subject areas will cover all NC objectives (Move to fit in with topic where appropriate)		
Science	Science	Science
RE	RE	RE

Computers	Computers	Computers
PE	PE	PE
History whole school topic including ART objectives.	Geography whole school topic- including ART objectives	RE based whole school topic- this will include SRE (nurse visit) and a world faith. Also including ART objectives
Question of the week to be used by staff at appropriate opportunities Makaton: Word of the week for all the pupils to learn.		
Community Links: The way forward needs to be about love, joy and celebration of our humanity; of our creation in the image of God, of our belonging to Christ- all of us without exception, without exclusion.' 'We want our children to become the exemplary citizens of the future.'		
Y1/2: Archbishop Sentamu Young Leaders Award	Y3/4: Weekly visit to Mount Vale Care Home, Northallerton	Y5/Y6: Weekly visit to Mowbray Co-Educational Special School, Bedale
<p><u>Each year the following Christian festivals will be covered:</u> 'the school has a mission to help each pupil to fulfil their potential in all aspects of their personhood: physically, academically, socially, morally and spiritually.'</p> <p>Advent (from December 1st to breaking up will be a Christmas themed fortnight) Easter (Holy Week and Easter story for one week before breaking up) Pentecost (Pentecost to be covered during the Summer term) June and July: Confirmation classes October: Confirmation Service in St Andrew's Church</p>		
<p>'Shine like stars in the universe' <u>Focus Weeks-</u> during the term. Dates to be set in September, so we can arrange through the year so they are well organised and effective. These will focus on any specific NC obj not met through topic work during the year. The choice is to ensure the curriculum covers needs of SOTT children. This would be a week during the term, related to the topic, which will cover all year group objectives. Refreshments and look around at the topic displays for parents in week 3 of each term. This would include a parent workshop, when parents will come into school to work with the children in a workshop style session in the hall/classroom. Other ideas: North Yorkshire show week- invite Vets, farmers and flower arrangers etc. Enrty to Camp Hill art show and visit to James Herriot museum 'all may flourish and have an abundant life': World of Work- how can the children aspire to shine in their lives. Invite range of guest speakers eg Armed Forces, dentist, doctors, HFE, DC, any Governors and parents to talk about their jobs, universities in so inspire learning after 18. Feedback to parents- 2x Parent evenings (two Wednesdays before Oct half term and two Wednesdays after Feb half term and 1x end of year report</p>		

DT- eg cookery week and invite chefs in to school. This will be in Autumn term and include parent workshop.		MFL Week: This will be in Spring term and include a parent workshop.		Music Week- This will be in Summer term and include a parent workshop.
Autumn: Heroes of History Christian Value: Justice		Spring: World of Wonder Christian Value: Peace		Summer : Festival of Faith Christian Value: Endurance
2019/20(NC Objectives to be met over 2 yrs) EYFS/KS1 1. The Seaside through time. 2. Great Fire of London/Gunpowder Plot 3. Florence Nightingale/Rosa Parks/ Grace Darling. Also looking at equality/diversity through time. 4. TSLowry-from our area of the country.	2019/20(NC Objectives to be met over 2 yrs) Y3/4 Stone Age-Stonehenge, Skara Brae The Roman Empire- Hadrian's Wall Y5/6 Ancient Egypt Ancient Greece	2019/20(NC Objectives to be met over 2 yrs) EYFS/KS1 1. Around the world 2. Great Britain 3. Rivers, Mountains and oceans 4. Weather	2019/20(NC Objectives to be met over 2 yrs) Y3/4 United Kingdom (name and locate, physical geography) Y5/6 Europe & North/South America (name and locate, physical geography) Geographical skills and fieldwork taught throughout topic	2019/20 To be decided in Staff Meeting and Twilight session Spring term.
2020/21 1. Toys 2. Moon Landing 3. Neil Armstrong/Christopher Columbus 4. Stephenson's Rocket- from our area of the country.	Y3/4 Anglo Saxons Vikings Y5/6 Mayan Beyond 1066 (Crime and Punishment)	2020/21 EYFS/KS1 1. 4 countries of the United Kingdom and their capital cities. 2. Comparison of temperature local and Rome 3. Use world maps and atlases to identify the United Kingdom	2020/21 Y3/4 United Kingdom (similarities & differences – human geography) Y5/6 Europe & North/South America (human geography) Geographical skills and fieldwork taught throughout topic	2020/21

2021/22 1. Schools 2. First aeroplane flight 3. Monarchs QE2 Henry 8 th 4. James Herriot/ Mouse man/Henry Moore- local visit		2021/22 1. Arial photographs and keys on a map. 2. Simple compass directions including North, South, East & West. 3. Acknowledging basic maps.	2021/22	2021/22
---	--	---	---------	---------

Impact:

'high achievement for all' and 'We want our children to become the exemplary citizens of the future'

The Governors and school staff will work co-operatively to ensure that every pupil in the school achieves to the best of their ability. The curriculum will provide a broad and solid base for pupils to acquire knowledge and skills. Assessment is rigorous, robust and also allows children to reflect on their learning through verbal feedback with staff and peers and use next steps to develop their own learning. Progress will be measured through a variety of mediums including SATs, Target Tracker and PUMA, PIRA & GAPS analysis. Staff are knowledgeable and skilled in measuring performance data and adapting the curriculum to meet all needs. The SENDCo works with a range of stakeholders externally and internally to ensure all children are receiving an appropriate curriculum tailored to their needs. Our Subject Leaders are up-to-date and confident in the monitoring and implementation of their subject across the school. Our Pupil Premium Lead meets with parents, staff and Pupil Premium Governor on a termly basis. We want our children to become the exemplary citizens of the future and all stakeholders are committed to our vision.



'Shine like stars in the universe'

Philippians 2;15

Our vision provides a guiding light to the pupils, staff, Governors and parents to ensure we have a dynamic mix of high achievement for all, exceptional pastoral care and expansive opportunities for the children. We want our children to become the exemplary citizens of the future. We are a vibrant, happy, family orientated community where everyone really feels they can flourish and achieve anything to which they set their hearts and minds.