



Catch up Premium Strategy Statement 2020-2021

South Otterington Church of England Primary School



1. Summary information					
School	South Otterington Church of England Primary School				
Academic Year	2020/21	Total catch up budget	£7,360	Date of most recent Review	15/9/2020
Total number of pupils	111			Date for next internal review of this strategy	15/7/2021

2. COVID-19 Impact on pupils		
In-school barriers		
A.	Lockdown during the COVID-19 Pandemic has resulted in pupils finding social interaction difficult in the classroom. Social interaction is a development point in the School Development Plan and will provide opportunities for the pupils to develop these skills. Specific Health and Well-being support will be provided to work with staff, pupils and parents, to offer a triangular support team to allow the children to overcome any barriers which could be affecting their learning in particular social interaction in the classroom.	
B.	Y1 pupils have missed 6 months of EYFS provision and pupils need opportunities for personalised learning in an EYFS setting. Provision has been created for this in an extra classroom, however, a TA is needed to implement some EYFS curriculum, which has been planned by the class teacher.	
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)		
A	Providing support for parents with how they can support their child at home- maths, reading and phonics. Parent meetings will be held to allow staff to discuss how the parents can support their child. Well Being Counsellor available to support parents.	
3. Outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Pupils need support with Social Interaction skills as shown from our external Advisor assessment -15/9/2020	Pupils can develop their personal, social and emotional skills which has a positive impact on their learning and enable them to catch up on any gaps in any areas of learning. Social interaction will improve for pupils in the classroom environment.
B.	Y1 pupils need to catch up on foundation skill gaps caused by not being in school during Lockdown	Y1 pupils will catch up on foundation skill gaps caused by not being in school during Lockdown. Social interaction will improve for pupils in the classroom environment.
C.	PE-children have been sedentary during the last six months and so daily physical exercise must be a focus	All children will be encouraged and supported to become fitter through daily exercise and PE sessions.

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4. Planned expenditure						
Academic year	2020-2021					
How is the pupil premium planned to be used to improve classroom pedagogy, provide targeted support and support whole school strategies.						
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Cost	Total
Social skills support required for most pupils.	Purple Matters work in school on a 1:1 basis.	Children are given opportunities to develop their social skills to ensure any barriers to learning and self-esteem and well being are overcome. Assessment by our external Advisor has shown the children would benefit from developing their social skills, so they are able to adapt to the classroom environment and classroom rules and procedures.	Links between counsellor and class teacher ensure pupils are supported in school and during unstructured times in school.	Class teacher Purple Matters	5 days @ £200 Autumn (2) 2020	£1000
Social skills support required for most pupils.	Forest school on a Friday afternoon.	Children are given opportunities to develop their social skills through Forest School to ensure any barriers to learning and self-esteem and well-being are overcome.	Forest school teacher and SOfT teacher will be able to monitor pupils in Forest school environment	T/Forest school Lead	10x£120 = £1200 Spring 2020 (Teacher cover for group-safeguarding)	£1200 £1200 (Spring) £1200 (Autumn 2020) Total: £3600
EYFS gaps in learning of current Y1 pupils	TA for outdoor provision planned by class teacher	Y1 pupils have missed 6 months of EYFS provision and pupils need opportunities for personalised learning in an EYFS setting.	Provision has been created for this in an extra classroom, however, a TA is needed to implement some EYFS curriculum including phonics, which has been planned by the class teacher. This is also part of NPQML research project for classteacher.	T and TA	3x afternoons per week Autumn x12	£165 per week X12= £1980 Total: £1980
PE-children have been sedentary during the last six months and so daily physical exercise must be a focus	15 minute daily PE session PE lessons targeted After School Sports clubs	All pupils have been sedentary during Lockdown and this has impacted on the fitness of some pupils .	Classteachers ensuring 15 minute daily PE session	Classteachers and PE Lead	Daily and weekly lessons	Currently covered through Sports Grant
					Total budgeted cost	£6580 spent £7360 (£780 outstanding balance for Spring 2021)

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