********* ☆ 'Shine like stars in the universe' Philippians 2;15 $\stackrel{\wedge}{\Rightarrow}$ Our vision provides a guiding light to the pupils, staff, Governors and parents to ensure we have a dynamic mix of high achievement $\stackrel{\wedge}{\Rightarrow}$ for all, exceptional pastoral care and expansive opportunities for the children. We want our children to become the exemplary ☆ citizens of the future. We are a vibrant, happy, family orientated community where everyone really feels they can flourish and ☆ achieve anything to which they set their hearts and minds. ☆ Miss Amanda Gledhill Safeguarding Lead $\stackrel{\wedge}{\Rightarrow}$ $\stackrel{\wedge}{\Rightarrow}$ **Deputy Safeguarding Lead** Mrs Andrea Jenkinson $\stackrel{\wedge}{\Rightarrow}$ $\stackrel{\wedge}{\Rightarrow}$ **Governor Safeguarding** Mr David Bowes $\stackrel{\wedge}{\Rightarrow}$ Lead $\stackrel{\wedge}{\Rightarrow}$ $\stackrel{\wedge}{\Rightarrow}$ **@SOtt Guidance** ☆ ☆ based on Government Guidelines (1-9) ☆ ☆ **Autumn 2 for PARENTS/GUARDIANS** $\stackrel{\wedge}{\Longrightarrow}$ ☆ This Guidance will be updated weekly and amendments made where ☆ necessary. ☆ $\stackrel{\wedge}{\Rightarrow}$ 1.11.2020 updated by HT ☆ 8.11.2020 updated by HT $\stackrel{\wedge}{\Rightarrow}$ ☆ ☆ **Government Guidance** Measures in place $\stackrel{\wedge}{\boxtimes}$ RA created by NYCC and adapted to suit South Otterington ☆ $\stackrel{\wedge}{\Rightarrow}$ CE Primary school. Numbers 1 to 4 must be in place in all $\stackrel{\wedge}{\Rightarrow}$ schools, all the time. This addresses direct risks associated with COVID-19 ☆ Measures will minimise risks for children and staff. ☆ Risk Assessment will be emailed to staff, Governors, Numbers 7 to 9 must be followed in $\stackrel{\wedge}{\Rightarrow}$ parents and is available on the website. every case where they are relevant. ☆ Staff have acknowledged by email they have received and ☆ read. $\stackrel{\wedge}{\Rightarrow}$ Governors have acknowledged by email they have ☆ $\stackrel{\wedge}{\Rightarrow}$ received and read. ☆ CEO acknowledged by email received and read. ☆ Online course has been completed by ALL staff: Prevent ☆ COVID-19. ☆ Long hair to be always tied back, no jewellery to be worn. ☆ 1. Minimise contact with individuals who ☆ Children must not attend school if they have any are unwell by ensuring that those who $\stackrel{\wedge}{\Rightarrow}$ symptoms of coronavirus. have coronavirus (COVID-19) ☆ It is advised that if any pupil has **ANY** illness they are kept symptoms, or who have someone in ☆ at home as they will be placed in the Medical Room with a their household who does, do not $\stackrel{\wedge}{\Rightarrow}$ member of staff wearing PPE if they are unable to keep to attend school $\stackrel{\wedge}{\Rightarrow}$ 2m Social Distancing until they are collected, which should ☆ be immediately. ☆ Any staff with any symptoms will be asked to leave the site ☆

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and make an immediate appointment for a Key Worker

Children and staff will wash their hands on arrival, after

playtime, before and after lunch and before home-time.

Children and staff will wash hands regularly for 20 seconds

3. Ensure good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach



- Children and staff will wash their hands after sneezing, coughing or touching their noses.

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- Catch it, kill it, bin it, promoted through school.
- Lidded bins in each classroom.
- Posters of 'Catch it, Kill it, Bin it' and other appropriate posters eg Social distancing reminders visible across the site.
- Soap is available at all sinks.
- Tissues are available in all classrooms.
- Children should use hand moisturiser on return home, to eliminate any dryness caused by regular hand washing.
- Posters of good hygiene and handwashing practice across the site.
- Cleaning box available in all Bubbles.
- Staff and pupils reminded not to touch faces, eyes nose.
- Children encouraged to keep hands below their shoulders.
- Staff tabards will remind all pupils and staff about handwashing and social distancing.
- 4. Introduce enhanced cleaning, including cleaning frequently touched surfaces often, using standard products such as detergents and bleach
- Cleaning in classrooms will be frequent as agreed.
- Cleaning box available in all Bubbles.
- Teachers will stand behind pupils to view work.
- Toys will be cleaned at the end of the session.
- Play equipment will be wiped down at the end of each lunchtime.
- All classrooms will have clear surfaces so work areas can be wiped down regularly with antibacterial spray.
- Toilets will be regularly cleaned at 'Pinch Points'
- Children must not bring anything into school, except their red reading bag, children will receive their own resources which will be in a pencil case and kept in school.
- PE kit and trainers to be worn on the day of PE: Neptune =Monday, Earth=Tuesday, Red=Wednesday. (EYFS are not included in this during this term)
- Water bottles to stay in school each day and will be washed with hot soapy water at the end of the day
- No resources brought in from home except red reading bags.
- First Aid kit will be available in each classroom
- Toilets will be regularly cleaned at 'Pinch Points'
- Play equipment may be used and must be wiped down at the end of the session.

TOILETS

Red Bubble

Y5/6- Mars classroom and toilets

Blue Bubble

Y3/4- Neptune classroom and toilets

Green Bubble

Y1/2 Earth class, Venus Class and toilets

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Rainbow Bubble

Rainbow Room, toilets and own outdoor area and entrance gate Easy Access toilet to be using for intimate care and 'Pinch Points' ☆

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cleaned after use.

5) minimise contact between individuals and maintain social distancing wherever possible.

Arrival and collection times will be staggered for each 'Bubble'. September 2020

All adults dropping off or collecting to wear a face covering please.

Arrival

Rainbow Bubble: 8.45am-9am

EYFS Base and door to the right of school (old Preschool entry)

Red Bubble

Y5/6- Mars classroom door 8.45-8.50am

Blue Bubble

Y3/4- Neptune classroom door 8.50-8.55am

Green Bubble

Y1/2 Earth class door 8.55-9am

NO ENTRY AFTER 9am- please go to Admin entrance.

PLEASE USE SOCIAL DISTANCING AND CORRECT ENTRY AND EXIT GATES.

- Children walk through wooden gate to class outside door. TA to monitor.
- Parents will be 'Socially Distanced' at arrival and collection times. SEE BELOW.

Collection

Rainbow Bubble: 3.15-3.30pm

EYFS Base and door to the right of school (old Preschool entry)

Green Bubble

Y1/2 Earth class door 3.15-3.20pm

Blue Bubble

Y3/4- Neptune classroom door 3.20-3.25pm

Red Bubble

Y5/6- Mars classroom door 3.25pm-3.30pm

- Flooring marks on our Scooter playground to stand at on arrival for collection for Earth and Neptune Bubbles.
- Flooring marks on main playground to stand at on arrival for collection for Mars Bubble.
- No parents will be allowed in the school building.

PARENTS MUST LEAVE THE SITE IMMEDIATELY AFTER

COLLECTION, by the double field gates. Parents must adhere to Social Distancing and wear a face covering on the school site and on the path outside school.

Taxi driver to wait in the layby and taxi pupils will be brought to the taxi.

******** ☆ $\stackrel{\wedge}{\Rightarrow}$ $\stackrel{\wedge}{\Rightarrow}$ Parents who have siblings in different Bubbles should arrive $\stackrel{\wedge}{\Rightarrow}$ between the two times and wait at a playground dot for both ☆ ☆ Collective Worship is daily and in the class Bubble- no full $\stackrel{\wedge}{\Rightarrow}$ school worship. $\stackrel{\wedge}{\Rightarrow}$ Shining Star Collective Worship is through TEAMs each week. ☆ CW Visitors are providing video assemblies/visits on our $\stackrel{\wedge}{\Rightarrow}$ Christian Value. ☆ $\stackrel{\wedge}{\Rightarrow}$ It is advised that if any pupil has ANY illness they are kept at ☆ home as they will be placed in the Medical Room with a 6. where necessary, wear appropriate ☆ member of staff wearing PPE if they are unable to keep to 2m personal protective equipment (PPE) $\stackrel{\wedge}{\Rightarrow}$ Social Distancing until they are collected, which should be ☆ immediately. Any staff with any symptoms will be asked to ☆ Response to any infection: leave the site and make an immediate appointment for a Key ☆ Worker test. ☆ 7. engage with the NHS Test and Trace ☆ We will use the Flow-chart regarding what actions to take if process ☆ there is a confirmed case of coronavirus. ☆ 8. manage confirmed cases of ☆ coronavirus (COVID-19) amongst the $\stackrel{\wedge}{\Rightarrow}$ school community ☆ ☆ $\stackrel{\wedge}{\Rightarrow}$ 9.contain any outbreak by following ☆ local health protection team advice $\stackrel{\wedge}{\Rightarrow}$ $\stackrel{\wedge}{\Rightarrow}$ Numbers 7 to 9 must be followed in ☆ every case where they are relevant. ☆ $\stackrel{\wedge}{\Rightarrow}$ ☆ Information about our school day $\stackrel{\wedge}{\Rightarrow}$ $\stackrel{\wedge}{\Rightarrow}$ Curriculum ☆

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- Children will have creative curriculum sessions- these will be outside where possible.
- Children will have a Collective Worship each day in their Bubble.
- Mental Health and Well-being will be a focus at some point in the day. Well Being Counsellor will be in school 1 day per week.
- Water Bottles will be left in school.

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- Children to wear PE kit on their PE or After School Club day.
- Social skills will be revisited when necessary.
- Our usual Behaviour Policy is in place.
- Teachers will give verbal feedback to pupils when possible.
- Children will have their own desk and resources- NO PENCIL CASES TO BE BROUGHT INTO SCHOOL.
 EACH CHILD HAS THEIR OWN SCHOOL PROVIDED PENCIL CASE.
- A short PE session will be a compulsory part of the school day eg Joe Wicks, Go Noodle. PE lessons will be outside where possible.
- Hair must be tied back at all times.
- Children will continue to learn how to keep themselves safe during the pandemic eg, handwashing, social distancing.

Forest school to be included in the curriculum from 25.9.2020

Question of the week:

Who do you Trust?

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School lunches

Lunchtime will be staggered.

- 11.30am-12pm: Rainbow BUBBLE in Rainbow Room
- 11.30pm-12pm: Green Bubble in the Hall
- 12-12.30pm: Blue Bubble in the Hall
- 12.30pm-1pm Red Bubble in the Hall
- If children have left the hall and the tables are cleaned the next Bubble may arrive for lunch.

- Cutlery and cups will be set out for each setting by lunch staff.
- UFSM for Reception and Y1.
- Usual online payment system in place for school lunch payments on MCAS.
- We encourage all children to have a school lunch.
- Packed lunch boxes/bags will be wiped down on arrival at school.
- Packed lunch trolley to be wiped down at lunchtime and at the end of the day.

Arrival and Collection

PARENTS MUST CALL/EMAIL IF A CHILD IS NOT ATTENDING SCHOOL

Any changes to collection must be arranged through Admin.

Arrival and collection times will be staggered for each 'Bubble' September 2020



Road Safety

Arrival

Rainbow Bubble: 8.45am-9am

EYFS Base and door to the right of school (old Preschool entry)

Red Bubble

Y5/6- Mars classroom door 8.45-8.50am

Blue Bubble

Y3/4- Neptune classroom door 8.50-8.55am

Green Bubble

Y1/2 Earth class door 8.55-9am

NO ENTRY AFTER 9am-please go to the Admin entrance.

PLEASE USE SOCIAL DISTANCING AND CORRECT ENTRY AND EXIT GATES.

- Children walk through wooden gate to class external door. TA to monitor.
- Parents will be 'Socially Distanced' at arrival and collection times. SEE BELOW.

Collection

- Flooring marks on Scooter playground to stand at on arrival for collection for Green and Blue Bubbles.
- Flooring marks on playground to stand at on arrival for collection for Red Bubble.
- No parents will be allowed in the school building.
- Please do not use the end of the car park entrance to turn your car around. Pedestrians are in this vicinity.

PARENTS MUST LEAVE THE SITE IMMEDIATELY AFTER COLLECTION, by the double field gates. Please do not

let your child run through the gates onto the car park road.

- Please do NOT use the PLAY EQUIPMENT.
- Taxi driver to wait in the layby and taxi pupils will be brought to the taxi.

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• IF A PARENT HAS A CHILD IN TWO TIME ZONES THEN THEY SHOULD ARRIVE AT THE TIME BETWEEN THE TWO.

PARENTS MUST RING AND ARRANGE AN APPOINTMENT IF THEY NEED TO SPEAK TO A TEACHER OR HEADTEACHER



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South Otterington CE Primary School seeks to uphold the values and virtues of ethical education.

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We try to use the Framework for Ethical Leadership in Education in everything we do.