



South Otterington CE Primary School

Art Policy

'Shine Like Stars in the Universe'

Philippians 2:15



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Our vision provides a guiding light to the pupils, staff, Governors and parents to ensure we have a dynamic mix of high achievement for all, exceptional pastoral care and expansive opportunities for the children. We want our children to become the exemplary citizens of the future. We are a vibrant, happy, family orientated community where everyone really feels they can flourish and achieve anything to which they set their hearts and minds.

This school is committed to safeguarding and promoting the wellbeing of children and young people and expects all staff and volunteers to share this commitment.

This policy has due regard to the following ethos:

At South Otterington CE Primary School we will continuously strive to ensure that everyone in our school is treated with respect and dignity. Each person in our school will be given fair and equal opportunities to develop their full potential with positive regard to gender, ethnicity, cultural and religious background, faith, sexuality, disability or SEMH (Social, Emotional and Mental Health) needs. The school will provide an inclusive curriculum which will meet the needs of all its pupils and staff including those with disabilities, SEND or SEMH needs, from all cultural backgrounds and faiths and pupils with English as a second language.

South Otterington CE Primary School is strongly committed to using the Ethical Leadership Framework to create and uphold an ethos that stresses high achievement, equal opportunities, the valuing of cultural diversity, the provision of a secure environment, partnerships with parents and the wider community.

Chair of Governors: David Bowes

Headteacher : Amanda Gledhill

Date Policy written: January 2020

Review: Annually

Next review date: January 2022

INTENT

The intent of the Art curriculum in South Otterington CE Primary School is to create a progressive knowledge base from EYFS to Year 6.

The curriculum content for each area can be viewed on the school website (Whole School Curriculum Plan for Art). It has been carefully considered in response to the requirements of the national curriculum and the high expectations of achievement and progress that exist in school.

IMPLEMENTATION

South Otterington CE Primary School teaches the National Curriculum Art objectives. We expect our staff to be creative with their teaching methods and spark enthusiasm for Art.

In KS1 and KS2 Art lessons take place every week and are part of the whole school topic and PPA sessions. Timings may change due to variables such as content, activity or needs of the children. In EYFS the curriculum is implemented using carefully planned provision within the classroom.

Interventions are completed on a personalised level in order to suit the needs of the individual children. The school feels very strongly about implementing a curriculum that is pupil centred and not one method fits all.

All Art lessons begin and end by addressing a learning objective which gives children a sharp focus on learning.

In EYFS and KS1 Art is embedded in the daily teaching of other subjects. Displays around school promote artistic flair through the topic.

IMPACT

At the end of each key stage, pupils are expected to know, apply and understand the matters, skills and processes specified in the relevant programme of study.

Pupils will:

- build on the developmental stages across each key stage.
- recognise how to develop the quality of artwork.
- be able to use a structured planning process.
- develop skills appropriate to each year group

Resources

Each classroom has use of general Art resources and equipment. Staff resource books are stored centrally in school.

SEND and Equal Opportunities

The school aims to give children equal access to the Art curriculum regardless of gender, ethnicity, sexuality, disability, background or level of attainment.

Homework

Please refer to our homework policy.