



Recovery Premium Strategy Statement 2021-2022

South Otterington Church of England Primary School



1. Summary information					
School	South Otterington Church of England Primary School				
Academic Year	2021/22	Total catch up budget	£2,000	Date of most recent Review	28/9/2021
Total number of pupils	110			Date for next internal review of this strategy	15/7/2022

2. COVID-19 Impact on pupils	
In-school barriers	
A.	Lockdown during the COVID-19 Pandemic has resulted in pupils finding social interaction difficult in the classroom. Social interaction is a development point in the School Development Plan and will provide opportunities for the pupils to develop these skills. Specific Health and Well-being support will be provided to work with staff, pupils and parents, to offer a triangular support team to allow the children to overcome any barriers which could be affecting their learning in particular social interaction in the classroom.
B.	All pupils have missed time in school and pupils need opportunities for developing their own learning goals. Provision has been created for this in an extra afternoon session with the Intervention Lead and an extra TA is needed to implement appropriate interventions for individual pupils.
External barriers <i>(issues which also require action outside school, such as low attendance rates)</i>	
A	Providing support for parents with how they can support their child at home- maths, reading and phonics. Parent meetings will be held to allow staff to discuss how the parents can support their child. Well Being Counsellor available to support parents.
3. Outcomes	
	<i>Desired outcomes and how they will be measured</i>
	<i>Success criteria</i>
A.	Pupils still need support with Social Interaction skills after a further Lockdown 3.0 during March when schools were closed to pupils, other than Key Worker pupils.
	Pupils can develop their personal, social and emotional skills which has a positive impact on their learning and enable them to catch up on any gaps in any areas of learning. Social interaction will improve for pupils in the classroom environment.
B.	Some pupils need to catch up on foundation skill gaps caused by not being in school during Lockdown
	Some pupils will catch up on foundation skill gaps caused by not being in school during Lockdown. Social interaction will improve for pupils in the classroom environment.

C.	PE-children have been sedentary during the last six months and so daily physical exercise must be a focus	All children will be encouraged and supported to become fitter through daily exercise and PE sessions.				
4. Planned expenditure						
Academic year	2021-2022					
How is the pupil premium planned to be used to improve classroom pedagogy, provide targeted support and support whole school strategies.						
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Cost	Total
Social skills support required for most pupils.	Purple Matters work in school on a 1:1 basis.	Children are given opportunities to develop their social skills to ensure any barriers to learning and self-esteem and well being are overcome. Assessment by our external Advisor has shown the children would benefit from developing their social skills, so they are able to adapt to the classroom environment and classroom rules and procedures.	Links between counsellor and class teacher ensure pupils are supported in school and during unstructured times in school.	Class teacher Purple Matters	5 days @ £200 Spring (1) 2022	£1000
Social skills support required for most pupils.	Forest school on a Friday afternoon.	Children are given opportunities to develop their social skills through Forest School to ensure any barriers to learning and self-esteem and well-being are overcome.	Forest school teacher and SOtt teacher will be able to monitor pupils in Forest school environment	KVB/JC	Paid for my Friends Group funding during 2021-2022	£1200 £1200 (Spring) £1200 (Autumn 2020) Total: £3600
Curriculum gaps in learning of current pupils	TA to support Intervention Lead provision .	Some pupils have missed opportunities of learning due to Lockdown 3.0	TA is needed to implement some curriculum gaps including phonics, which has been planned by the Intervention Lead.	MP and JC	1x afternoons per week Autumn x12	2 hours per week Autumn 2021 and Spring 2022 £1000
PE-children have been sedentary during the pandemic and so daily physical exercise must be a focus	15 minute daily PE session PE lessons targeted After School Sports clubs	All pupils have been sedentary during the pandemic and this has impacted on the fitness of some pupils .	Classteachers ensuring 15 minute daily PE session	Classteachers and PE Lead	Daily and weekly lessons	Currently covered through Sports Grant
20Total budgeted cost						£2000

