

South Otterington CE Primary School Long Term Plan  
 INTENT, IMPLEMENTATION AND IMPACT through:  
 'Shine Like Stars in the Universe'  
 Philippians 2:15

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Our vision provides a guiding light to the pupils, staff, Governors and parents to ensure we have a dynamic mix of high achievement for all, exceptional pastoral care and expansive opportunities for the children. We want our children to become the exemplary citizens of the future. We are a vibrant, happy, family orientated community where everyone really feels they can flourish and achieve anything to which they set their hearts and minds.

Church of England Education Office

'Church of England schools have at their heart a belief that all children are loved by God, are individually unique and that the school has a mission to help each pupil to fulfil their potential in all aspects of their personhood: physically, academically, socially, morally and spiritually. Our aim is that all may flourish and have an abundant life. Schools have a duty to try to remove any factor that might represent a hindrance to a child's fulfilment. We want all pupils to willingly engage in learning in a safe and welcoming environment.'

Curriculum Planning time

- 1x Staff meeting
- 1x twilight per term

**Intent**

For children to: BE RESILIENT, VALUE EVERYONE AND EVERYTHING, SHOW EMPATHY, HAVE GOOD MANNERS, HAVE AN UNDERSTANDING OF DIFFERENCE, SHOW PERSERVERANCE

**Impact:**

'high achievement for all'

'We want our children to become the exemplary citizens of the future'

**Implementation:**

Through the curriculum the children will realise our vision of: 'shining like stars in the universe'

Daily: 'where everyone really feels they can flourish'

Autumn term	Spring term	Summer term
Daily dashboard- times tables, handwriting, spellings, tell the time, fine motor skills, differentiated phonics,	Daily dashboard- times tables, handwriting, spellings, tell the time, fine motor skills, differentiated phonics	Daily dashboard- times tables, handwriting, spellings, tell the time, fine motor skills, differentiated phonics
Maths	Maths	Maths
English	English	English

Our Pupil Curriculum Leaders will have termly meetings to look at the curriculum, learning in the classrooms and offer mentoring and moderation across year groups. This is during the Subject Leader time on Wednesday mornings. SL will organise these Pupil-led meetings as well as SL tasks including Monitoring of the subject and Deep Dives.

Focus for the year: 'Reading and Writing float on a sea of talk' James Briton 1970

2019-2021 : @SOtt Year of Reading (Covid19 impacted) 2021-2022: @SOtt Year of Writing		
Weekly subject areas will cover all NC objectives (These are flexible each academic year to fit in with topic where appropriate) KNOWLEDGE ORGANISERS ARE CREATED FOR EACH SUBJECT AREA. These are shared with pupils and parents to provide an up to date view of pupils' learning objectives and also our curriculum for the term.		
Science	Science	Science
RE	RE	RE
Computers	Computers	Computers
PE Children participate in a huge variety of sporting activities with our Sports Lead and local involvement with local schools	PE Children participate in a huge variety of sporting activities with our Sports Lead and local involvement with local schools	PE Children participate in a huge variety of sporting activities with our Sports Lead and local involvement with local schools
History whole school topic including ART objectives.	Geography whole school topic- including ART objectives	RE based whole school topic- this will include SRE and a world faith. Also including ART objectives
Whole school topic for Autumn 2021 Journey through time	Whole school topic for Spring 2022 Longitude and Latitude	Whole school topic for Summer 2022 All God's Creations
<u>Religious Education</u> 'the school has a mission to help each pupil to fulfil their potential in all aspects of their personhood: physically, academically, socially, morally and spiritually.'		
October: Confirmation Service in St Andrew's Church Advent (from December 1 <sup>st</sup> to breaking up will be a Christmas themed fortnight)	Easter (Holy Week and Easter story for one week before breaking up)	Pentecost June and July: Confirmation classes
Question of the week to be used by staff at appropriate opportunities during the week. This is referenced in the weekly email to Staff and Governors and @Weekly News for Parents. Makaton/Action Word: Word of the week for all the pupils to learn and included in Staff and Governor emails and @Weekly News for parents. Safeguarding Question: Included in Staff and Governor emails and Monday Briefing session and Briefing when necessary. HSW: Pupil led team share videos and information for children. E-safety team provide information for parents on @Weekly News Y6 obtain Basic First Aid certificate in Autumn 1 2021- booked with Steve Smith (First Aid trainer)		
Parental Engagement Parents Consultation on TEAMS: Autumn 2021 Spring 2022 End of Year report and feedback session if required: July 2022 School individual photographs in September 2021 and class photos in June 2022		

Weekly newsletter: @Weekly News		
Community Links: 'We want our children to become the exemplary citizens of the future.'		
*Y1/2: Archbishop Sentamu Young Leaders Award	*Y3/4: Weekly visit to Mount Vale Care Home, Northallerton	*Y5/Y6: Weekly visit to Mowbray Co-Educational Special School, Bedale
*dependent on COVID19 restrictions		
'Shine like stars in the universe'		
<u>Focus Weeks 2021</u>		
<ul style="list-style-type: none"> <li>13.9.2021-17.9.2021: THE PILLARS OF ISLAM (RE including a guest visitor on 14/9/2021)</li> <li>1.11.2021-5.11.2021: Friendship Week (PSCHE)</li> <li>Spring 1 2022 TBC</li> <li>14.3.2022-18.3.2022: Science week</li> <li>23.5.2022-27.5.2022: French Week</li> <li>20.6.2022-24.6.2022: Sports Week</li> <li>27.6.2022-1.7.2022: Music Week including concert with other Northallerton schools.</li> </ul>		
EYFS/KS1	EYFS/KS1	EYFS/KS1
Autumn: Journey through time (21/22) Christian Value: Truthfulness	Spring: Longitude and latitude (21/22) Christian Value: Endurance	Summer : All God's creations (21/22) Christian Value: Wisdom
2021/22(NC Objectives to be met over 3 yrs) *Seaside Holidays/Kings and Queens (Monarchs)	2021/22(NC Objectives to be met over 3 yrs) *Pirates	2021/22(NC Objectives to be met over 3 yrs) *Minibeasts (Living things, lifecycles and their habitats/Plants)
2022/2023(NC Objectives to be met over 3 yrs) *Under the Sea	2022/2023(NC Objectives to be met over 3 yrs) * All around the world and where we live	2022/2023(NC Objectives to be met over 3 yrs) *Great Fire of London
2023/2024(NC Objectives to be met over 3 yrs) *Toys	2023/2024(NC Objectives to be met over 3 yrs) *Space	2023/2024(NC Objectives to be met over 3 yrs) *Transport
KS2	KS2	KS2
Autumn: Journey through time (21/22) Christian Value:	Spring: Longitude and latitude (21/22) Christian Value:	Summer : All God's creations (21/22) Christian Value:
2021/22(NC Objectives to be met over 2 yrs) Y3/4	2021/22(NC Objectives to be met over 2 yrs) Y3/4	2021/22(NC Objectives to be met over 2 yrs) Y3/4

<p>*Stone Age-Stonehenge, Skara Brae *The Roman Empire- Hadrian's Wall</p> <p>Y5/6 *Ancient Egypt *Ancient Greece</p>	<p>*UK (map) *What's it like in Whitby?</p> <p>Y5/6 *Magnificent mountains and Raging rivers *Marvellous maps</p>	<p>*All around the world / extreme earth *Rainforests</p> <p>Y5/6 *Our changing world / Trade &amp; economics *Enough for everyone</p>
<p>2022/2023 (NC Objectives to be met over 2 yrs) Y3/4 *Anglo Saxons *Vikings Y5/6 *Mayan *Beyond 1066 (Crime and Punishment)</p>	<p>2022/2023 (NC Objectives to be met over 2 yrs) Y3/4 *Land use/ Somewhere to settle *Water Y5/6 *Amazing Americas *Exploring Eastern Europe</p>	<p>2022/2023 (NC Objectives to be met over 2 yrs) Year 3/4 *Local History Study (Farming &amp; Train Line) Year 5/6 *Local History Study (Towns in North Yorkshire)</p>

**Impact:**

'high achievement for all' and 'We want our children to become the exemplary citizens of the future'

The Governors and school staff will work co-operatively to ensure that every pupil in the school achieves to the best of their ability. The curriculum will provide a broad and solid base for pupils to acquire knowledge and skills.

Assessment is rigorous, robust and also allows children to reflect on their learning through verbal feedback with staff and peers and use next steps to develop their own learning.

Progress is measured through a variety of mediums including:

- EYFS Baseline Assessment
- Phonics Check for Y1
- SATs for Y2 and Y6
- Multiplication Tables Check for Y4
- Target Tracker termly teacher assessment
- PUMA, PIRA & GAPS for each pupil at the start and end of each term.
- Hot and Cold Write for Progress Boards (available in school)
- DAT data collection

Staff are knowledgeable and skilled in measuring performance data and adapting the curriculum to meet all needs.

The SENDCo works with a range of stakeholders externally and internally to ensure all children are receiving an appropriate curriculum tailored to their needs.

Our Subject Leaders are up-to-date and confident in the monitoring and implementation of their subject across the school.

Our Pupil Premium Lead interacts with parents, staff and Pupil Premium Governor in a number of ways and appropriate times.

Our Pupil Premium Strategy is available on the school website:

<https://www.sotterington.dalesmat.org/our-school/pupil-premium/>

Our Sports Grant Funding is available on the school website:  
<https://www.sotterington.dalesmat.org/our-school/sports-premium/>

We want our children to become the exemplary citizens of the future and all stakeholders are committed to our vision.  
We use the Framework for Ethical Leadership in Education in our school.

