



South Otterington CE Primary School 2021-22
INTENT, IMPLEMENTATION AND IMPACT through:
'Shine Like Stars in the Universe'
Philippians 2:15



Intent

'Shine like stars in the universe'

Philippians 2:15

Our vision provides a guiding light to the pupils, staff, Governors and parents to ensure we have a dynamic mix of high achievement for all, exceptional pastoral care and expansive opportunities for the children. We want our children to become the exemplary citizens of the future. We are a vibrant, happy, family orientated community where everyone really feels they can flourish and achieve anything to which they set their hearts and minds.

We provide a knowledge rich curriculum offering opportunities for pupils to be the best they can be and shine in whatever they are engaged in.

We want our children to: BE RESILIENT, VALUE EVERYONE AND EVERYTHING, SHOW EMPATHY, HAVE GOOD MANNERS, HAVE AN UNDERSTANDING OF DIFFERENCE

As well as our own vision we believe that as part of the Dales Academies Trust we, as Church of England schools:

'have at their heart a belief that all children are loved by God, are individually unique and that the school has a mission to help each pupil to fulfil their potential in all aspects of their personhood: physically, academically, socially, morally and spiritually. Our aim is that all may flourish and have an abundant life. Schools have a duty to try to remove any factor that might represent a hindrance to a child's fulfilment. We want all pupils to willingly engage in learning in a safe and welcoming environment.'

Church of England Education Office

As School Leaders at South Otterington CE Primary School we believe:

'There are no problems here, there are simply people. People are made in the image of God. All of us, without exception are loved and called in Christ.....The way forward needs to be about love, joy and celebration of our humanity; of our creation in the image of God, of our belonging to Christ- all of us without exception , without exclusion.'

Archbishop of Canterbury February 2017:

Implementation:

Through the curriculum the children will realise our vision of: 'shining like stars in the universe'

On a daily basis our school will be: 'where everyone really feels they can flourish'.

The children will start the day with a 'Daily dashboard' eg times tables, handwriting, spellings, telling the time, fine motor skills. This will be followed with Maths and English based on National Curriculum objectives.

During 2021-2022 we will promoting 'Reading and Writing Floats on a sea of talk' James Britton 1970, during the academic year encouraging reading and writing in school and at home. We have a partnership between EYFS and KS2 called Buddy Reading, when the children pair together for a reading session each week. We will be using the Reading Shed and our brand new Writing Shed during playtimes and lunchtimes.

Our new Pupil Curriculum Leaders will also have termly meetings to look at the curriculum, learning in the classrooms and offer mentoring and moderation across year groups.

Weekly subject areas will cover NC objectives during a lesson. Each term we will have a specific whole school topic focusing on one curriculum area eg, History, Geography, RE. We also share a 'Question of the week' to be used by staff at appropriate opportunities and a 'Makaton: Word of the week' for all the pupils to learn.

The whole school topics for 2021-2022 include: Longitude and Latitude and All God's Creatures. These topics have been chosen to ensure our pupils will learn knowledge and skills we feel they need to build upon.

'We want our children to become the exemplary citizens of the future'

Because of this we know it is important they are aware of the diversity in the community in which they live: 'The way forward needs to be about love, joy and celebration of our humanity; of our creation in the image of God, of our belonging to Christ- all of us without exception, without exclusion.'

All the children will participate in one of the following:

Y1/2: Archbishop Sentamu Young Leaders Award

Y3/4: Weekly visit to Mount Vale Care Home, Northallerton

Y5/Y6: Weekly visit to Mowbray Co-Educational Special School, Bedale

Y6 pupils are First Aid trained and provide support at playtime and lunchtime.

Each year the following Christian festivals will be covered:

'the school has a mission to help each pupil to fulfil their potential in all aspects of their personhood: physically, academically, socially, morally and spiritually.'

Advent, Easter, Pentecost

May and June : Confirmation classes with Father Stephen

July: Confirmation Service in St Andrew's Church

Each term we will focus on a Christian Value which is chosen by the Staff and Governors, Pupils and Parents. These are embedded into our daily life in school for all.

2021-22 Autumn: Perseverance , Spring: Endurance, Summer: Wisdom

Focus Weeks- 'all may flourish and have an abundant life':

These will focus on any specific NC objectives not met through topic work during the year. This would include a parent workshop, when parents will come into school to work with the children in a workshop style session in the hall/classroom. Refreshments and look around at the topic displays for parents will also take part during each term.

Impact: 'high achievement for all' and 'We want our children to become the exemplary citizens of the future'

The Governors and school staff will work co-operatively to ensure that every pupil in the school achieves to the best of their ability. The curriculum will provide a broad and solid base for pupils to acquire knowledge and skills. Assessment is rigorous, robust and also allows children to reflect on their learning through verbal feedback with staff and peers and use next steps to develop their own learning. Progress will be measured through a variety of mediums including SATs, Target Tracker and PUMA, PIRA & GAPS analysis. Staff are knowledgeable and skilled in measuring performance data and adapting the curriculum to meet all needs. The SENDCo works

with a range of stakeholders externally and internally to ensure all children are receiving an appropriate curriculum tailored to their needs. Our Subject Leaders are up-to-date and confident in the monitoring and implementation of their subject across the school. Our Pupil Premium Lead communicates regularly with parents, staff and Pupil Premium Governor.

We want our children to become the exemplary citizens of the future and all stakeholders are committed to our vision.

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