



South Otterington CE Primary School
 Religious Education Policy
 'Shine Like Stars in the Universe'
 Philippians 2:15



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Our vision provides a guiding light to the pupils, staff, Governors and parents to ensure we have a dynamic mix of high achievement for all, exceptional pastoral care and expansive opportunities for the children. We want our children to become the exemplary citizens of the future. We are a vibrant, happy, family orientated community where everyone really feels they can flourish and achieve anything to which they set their hearts and minds.

This school is committed to safeguarding and promoting the wellbeing of children and young people and expects all staff and volunteers to share this commitment.

This policy has due regard to the following ethos:

At South Otterington CE Primary School we will continuously strive to ensure that everyone in our school is treated with respect and dignity. Each person in our school will be given fair and equal opportunities to develop their full potential with positive regard to gender, ethnicity, cultural and religious background, faith, sexuality, disability or SEMH (Social, Emotional and Mental Health) needs. The school will provide an inclusive curriculum which will meet the needs of all its pupils and staff including those with disabilities, SEND or SEMH needs, from all cultural backgrounds and faiths and pupils with English as a second language.

South Otterington CE Primary School is strongly committed to using the Ethical Leadership Framework to create and uphold an ethos that stresses high achievement, equal opportunities, the valuing of cultural diversity, the provision of a secure environment, partnerships with parents and the wider community.

Curriculum Organiser: Vicky Fraser/ Amanda Gledhill

Chair of Governors: Terry Cane

Headteacher : Amanda Gledhill

Date Policy written: January 2020

Review: Annually

Next review date: January 2023

INTENT

The intent of the Religious Education curriculum in South Otterington CE Primary School is to create a progressive knowledge base from EYFS to Year 6.

The curriculum content for each area can be viewed on the school website (Whole School Curriculum Plan for Religious Education). It has been carefully considered in response to the requirements of the national curriculum and the high expectations of achievement and progress that exist in school.

IMPLEMENTATION

South Otterington CE Primary School teaches the Dioceses of Leeds and York Diocesan Syllabus for Religious Education and Understanding Christianity. We expect our staff to be creative with their teaching methods and spark enthusiasm for the many different religions that exist within our world.

In KS1 and KS2 Religious Education lessons take place every week and last for at least 60 minutes. However, timings may change due to variables such as content, activity or needs of the children. In EYFS the curriculum is implemented using carefully planned provision within the classroom. Each year during one term a whole school topic will be based on RE eg Festivals of Light.

The children take part in daily collective worship where our collective worship stars take the lead. We also welcome weekly collective worship visitors into school to deliver assemblies on our current Christian Values. At South Otterington CE Primary School we have very strong links with the local Church, community and with different charities. The children have the opportunity to be prepared for baptism and confirmation throughout the year through lessons with Father Stephen . Pupils visit church at appropriate opportunities and are involved with many church activities eg. Christingle

The school feels very strongly about implementing a curriculum that is pupil centred and not one method fits all. All RE lessons begin and end by addressing a learning objective which gives children a sharp focus on learning.

IMPACT

South Otterington CE Primary school has a strong Christian ethos through which we hope will produce exemplary Christian children and citizens. In our school, teachers are continuously assessing the impact of the curriculum through observation, discussion (both with colleagues and pupils), feedback in the classroom, in books and in next steps.

The school is very forward thinking when making the relevant and necessary adaptations to implementation techniques that may help improve the overall impact of the curriculum. Parents are informed of their child's progress in RE through informal discussions, parents evening and an annual written report that identifies progress made during the year.

Resources

Each classroom has general Religious Education resources and equipment. Staff resource books are stored in various classrooms.

SEND and Equal Opportunities

The school aims to give children equal access to the RE curriculum regardless of gender, ethnicity, sexuality, disability, background or level of attainment.

Homework

Please refer to our homework policy.